

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (PA 144 Sec 98b):

- Present on goal progression by First Board Meeting in February 2024 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Barkell Elementary

Date: 9/9/23

Table A: Building Goals that were established by September 9, 2023

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	60% of all students will be at benchmark according to Acadience Composite scores
End of the Year Reading Goal	80% of all students will be at benchmark according to Acadience Composite scores
Middle of the Year Mathematics Goal	50% of all students will be at benchmark according to district common math assessments
End of the Year Mathematics Goal	75% of all students will be at benchmark according to district common math assessments

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2024		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				

English Learner	N/A	N/A	N/A	N/A
Female				
Male				
Race/Ethnicity 1	N/A	N/A	N/A	N/A
Race/Ethnicity 2	N/A	N/A	N/A	N/A
Race/Ethnicity 3	N/A	N/A	N/A	N/A
Race/Ethnicity 4	N/A	N/A	N/A	N/A

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
K				
1st				
2nd				
3rd				
4th				
5th				

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2024		No Later than Last Day of School Year	
Subgroups where tieso	Reading	Math	Reading	Math
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A